

Ends Governing Statement: Whole Child, Whole School

Every student will be taught by a highly skilled, caring staff in a high performing school led by strong leadership in order for every student to be prepared with life and academic skills necessary for a successful future. This commitment will be met in an engaging climate and culture that promotes a connection to career, college and life aspirations made possible through effective learning systems and shared leadership.

Ends 1: Engaging Climate and Culture

Every school and the district will have an engaging climate and culture that includes:

- Ensures a safe, caring and engaging environment for students, staff and families
- Values the diversity of all students, staff and families.
- Supports the social, emotional and physical wellness for students and staff
- Encourages family and community engagement to support, enhance and maximize learning
- Provides opportunities to develop Civic and Global Engagement within and outside of the school setting.

With the expectation that:

- Every student will develop life skills and a continuous learning mindset to succeed in post-secondary aspirations (Self-direction & Personal Responsibility competency)
- Every student will be a responsible and engaged member of the community (Civic & Global Engagement competency)

Ends 2: Career, College & Life Aspiration Connections

Every school and the district will ensure that every student has the opportunity to work towards being connected to career, college and/or life aspirations through systems and practices that:

- Provide effective teaching and measurement of rigorous student learning expectations
- Provide access to and opportunity for multiple learning pathways aligned to student needs and interests
- Ensure the development of academic confidence through Self-direction and Personal Responsibility skills
- Use relevant measures to track progress and communicate meaningful results to students and families.
- Address opportunity and achievement gaps through an integrated system of support that ensures equity in meeting all students needs.

With the expectation that:

- Every student will demonstrate a year or more of growth on their way to mastery of Colorado Academic Standards (Content Mastery competency)
- Every student will be able to apply and transfer learning across disciplines and real world contexts (Critical Thinking & Creativity competency)
- Every student will have the opportunity and expectation to demonstrate leadership attributes.
- Every student will communicate effectively in a variety of formats and situations (Communication competency)

Ends 3: Learning Systems and Leadership

Every school and the district will have effective learning systems and shared leadership that includes:

- Provide high quality core instructional practices, interventions and enrichments
- Ensure that there is an effective teacher in every classroom and an effective principal in every school
- Provide high quality professional development and professional growth support structures.
- Develop high quality leaders through leadership development for teachers, staff, administrators, students and families.
- Utilize continuous improvement processes that incorporate problem-solving approaches to reduce or eliminate root causes of student performance challenges.
- Ensure the success of diverse learners through evidence-based resource allocation that matches resource to need.

With the expectation that:

- Every student will be taught by a highly skilled teacher and caring staff.
- Every student will be taught in a high performing school led by strong leadership.
- Every student will receive the skills, support and educational opportunities needed to achieve his or her full potential.